

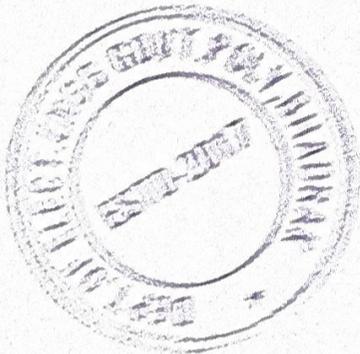
# LESSON PLAN

SUB:-LIFE SKILL

BRANCH:- ELECTRICAL ENGG.

SEMESTER: 6<sup>TH</sup>

NAME OF FACULTY: - TANMOY ROY



**GOVERNMENT POLYTECHNIC,  
BHADRAK  
SESSION:2025-26**

*[Signature]*  
HOD Electrical  
19-12-25

HOD (ELECT.)  
G.P. BHADRAK

*[Signature]*  
Academic Co-ordinator  
19.12.25

Academic Co-ordinator

*[Signature]*  
Principal  
Govt. Polytechnic Bhadrak  
19.12.25

Principal  
Govt. Polytechnic  
Bhadrak

DISCIPLINE ELECTRICAL ENGG.	SEMESTER 6 <sup>TH</sup>	NAME OF THE TEACHING FACULTY: TANMOY ROY (SR TRAINER)
SUBJECT:ANALOG ELECTRONICS LAB	NO. OF DAYS/WEEK CLASS ALLOTTED – 30 (2P/week)	SEMESTER FROM DATE 22.12.2025 – 18.04.2026
WEEK	CLASS DAY	PRACTICAL TOPICS
1st	E <sub>1</sub>	<b>SOCIAL SKILL:</b> Society, Social Structure, Develop Sympathy and Empathy, Swot Analysis Concept, How to make use of SWOT
	E <sub>2</sub>	<b>SOCIAL SKILL:</b> Society, Social Structure, Develop Sympathy and Empathy, Swot Analysis Concept, How to make use of SWOT
2nd	E <sub>1</sub>	Inter personal Relation: Sources of conflict, Resolution of conflict ,Ways to enhance interpersonal relation
	E <sub>2</sub>	Inter personal Relation: Sources of conflict, Resolution of conflict ,Ways to enhance interpersonal relation
3rd	E <sub>1</sub>	<b>PROBLEM SOLVING:</b> Steps of Problem solving: <ul style="list-style-type: none"> <li>▪ Identify and clarify the problem,</li> <li>▪ Information gathering related to problem,</li> <li>▪ Evaluate the evidence,</li> </ul>
	E <sub>2</sub>	<b>PROBLEM SOLVING:</b> Steps of Problem solving: <ul style="list-style-type: none"> <li>▪ Identify and clarify the problem,</li> <li>▪ Information gathering related to problem,</li> <li>▪ Evaluate the evidence,</li> </ul>
4th	E <sub>1</sub>	<ul style="list-style-type: none"> <li>▪ Consider alternative solutions and their implications,</li> <li>▪ Choose and implement the best alternative,</li> <li>▪ Review</li> <li>▪ Problem solving techniques:</li> </ul>
	E <sub>2</sub>	<ul style="list-style-type: none"> <li>▪ Consider alternative solutions and their implications,</li> <li>▪ Choose and implement the best alternative,</li> <li>▪ Review</li> </ul>
5TH	E <sub>1</sub>	<ul style="list-style-type: none"> <li>▪ Problem solving techniques:</li> </ul> <b>1) Trial and error, 2) Brain storming, 3) Lateral (Out of Box) thinking</b>
	E <sub>2</sub>	<b>1) Trial and error, 2) Brain storming, 3) Lateral (Out of Box) thinking</b>

6 <sup>TH</sup>	E <sub>1</sub>	<b>PRESENTATION SKILL:</b> Body language , Dress like the audience, Posture, Gestures, Eye contact and facial expression. <b>STAGE FRIGHT</b>
	E <sub>2</sub>	<b>PRESENTATION SKILL:</b> Body language , Dress like the audience, Posture, Gestures, Eye contact and facial expression. <b>STAGE FRIGHT</b>
7 <sup>TH</sup>	E <sub>1</sub>	Voice and language – Volume, Pitch, Inflection, Speed, Pause Pronunciation, Articulation, Language, Practice of speech. Use of AV aids such as Laptop with LCD projector, white board etc.
	E <sub>2</sub>	Voice and language – Volume, Pitch, Inflection, Speed, Pause Pronunciation, Articulation, Language, Practice of speech. Use of AV aids such as Laptop with LCD projector, white board etc.
8 <sup>TH</sup>	E <sub>1</sub>	Group Discussion: Introduction to group discussion, Ways to carry out group discussion
	E <sub>2</sub>	Group Discussion: Introduction to group discussion, Ways to carry out group discussion
9 <sup>TH</sup>	E <sub>1</sub>	Parameters— Contact, body language, analytical and logical thinking, decision making
	E <sub>2</sub>	Parameters— Contact, body language, analytical and logical thinking, decision making
10 <sup>TH</sup>	E <sub>1</sub>	Interview Technique : Dress, Posture, Gestures, facial expression, Approach Tips for handling common questions.
	E <sub>2</sub>	Interview Technique : Dress, Posture, Gestures, facial expression, Approach Tips for handling common questions.
11 <sup>TH</sup>	E <sub>1</sub>	<b>WORKING IN TEAM:</b> Understand and work within the dynamics of a groups. Tips to work effectively in teams
	E <sub>2</sub>	<b>WORKING IN TEAM:</b> Understand and work within the dynamics of a groups. Tips to work effectively in teams
12 <sup>TH</sup>	E <sub>1</sub>	Establish good rapport, interest with others and work effectively with them to meet common objectives
	E <sub>2</sub>	Establish good rapport, interest with others and work effectively with them to meet common objectives
13 <sup>TH</sup>	E <sub>1</sub>	Tips to provide and accept feedback in a constructive and considerate way , Leadership in teams, Handling frustrations in group.
	E <sub>2</sub>	Tips to provide and accept feedback in a constructive and considerate way , Leadership in teams, Handling

14 <sup>TH</sup>	E <sub>1</sub>	frustrations in group.
	E <sub>2</sub>	<b>TASK MANAGEMENT:</b> Introduction, Task identification
15 <sup>TH</sup>	E <sub>1</sub>	<b>TASK MANAGEMENT:</b> Introduction, Task identification
	E <sub>2</sub>	Task planning ,organizing and execution, Closing the task
		Task planning ,organizing and execution, Closing the task

SIGNATURE OF THE FACULTY